



The BIST Way - OUR MISSION, VALUES, AIM, VISION & LEARNING

A dynamic learning community nurturing and inspiring every individual to be the best that they can be.

OUR MISSION...

...at the British International School of Tbilisi is to equip learners with the essential knowledge, skills and expertise they need to realise their full academic and personal potential, and to succeed in work and life in the increasingly dynamic 21st century. This includes the development of academic subject knowledge and understanding, as well as developing intellectual, personal, social, emotional and physical skills.

OUR VALUES...

...at the British International School of Tbilisi we believe that:

- High quality education is essential for achieving success in today's dynamic and rapidly changing world;
- Every child can learn. We can ensure each learner's personal achievement and success by providing high quality teaching with high expectations for student achievement;
- Every learner should be given an opportunity to develop their potential;
- Each learner is unique and deserves attention and respect;
- Partnership between the school, the learner and their family is essential to academic and social success.

OUR AIMS...

...at the British International School of Tbilisi is to challenge and inspire learners in a stimulating and caring environment, prepare them for education beyond school and allow them to acquire the skills and knowledge to achieve their goals and dreams.

The British International School of Tbilisi aims to:

- Provide a caring, enriching and engaging environment where every learner can thrive;
- Motivate and engage learners in their learning; encourage children by consistently acknowledging, rewarding and celebrating their achievements;
- Inspire life-long learners who enjoy learning, make progress and achieve;
- Help learners develop high self-esteem and feeling of self-worth leading to them becoming confident individuals who are able to live healthy and fulfilling lives;
- Provide learners with a wide range of stimulating, practical and engaging learning experiences in and out of classroom developing their intellectual, personal, social, physical and emotional skills;
- Cultivate tolerance and respect for diversity and embrace multiculturalism;
- Develop the ability to work successfully independently and in teams;
- Encourage a strong social conscience, a sense of civic responsibility and active involvement in today's multicultural world;
- Encourage parents to become actively involved in and support their child's education.

OUR VISION...

...at the British International School of Tbilisi is on a continuous cycle of development. The issues that are current School Development Plan are focussing on are:

- Ensuring all students achieve academic excellence, but with a progress in learning being more important than raw attainment.
- Ensuring high quality learning happens through high quality teaching and learning environment.
- Ensuring that students benefit from experiential and outdoor learning and that our approach to learning is flexible.
- Ensuring that all students receive a breadth of learning experiences through academic and non-academic opportunities offered by the school.
- Ensuring the school is truly inclusive and supports learners in their individual development.
- Ensuring all community members have a growth mindset.
- Ensuring that multiculturalism, environmental awareness and community service and involvement are developed.
- Ensuring our parents are fully aware of school life and how to help their children learn.
- Ensuring the school succeeds at internationally verified accreditation.
- Ensuring the school and its students compete at a global scale.

OUR LEARNING

At BIST students, staff, the curriculum, lessons and learning should reflect the BIST Learning Goals and be:

Enquiring

- Students should be asking questions about the subject matter being taught to deepen their understanding and about themselves and their learning.
- Staff should be examples of lifelong learning and continue to develop as professionals.
- The curriculum, lessons and learning should offer students the challenge of enquiry.

Resilient

- Students should develop their resilience to failure, learn from such experiences and be willing to take academic risks.
- Staff should demonstrate resilience in facing the challenges that arise at BIST.
- The curriculum, lessons and learning should challenge students and offer opportunities to develop resilience.

Communicative

- Students should develop their ability to communicate to varied audiences verbally, non-verbally and through a variety of written genre.
- Staff should demonstrate a strong ability to communicate to varied audiences in verbal, non-verbal and written forms of communication.
- The curriculum, lessons and learning should offer students the opportunity to develop their verbal, non-verbal and written forms of communication.

Thoughtful

- Students should develop their ability to consider the views, values and opinions of others on an issue and develop their skills at reflection.
- Staff should demonstrate their ability to consider the views, values and opinions of others on an issue and develop their skills at reflection.
- The curriculum, lessons and learning should offer students the opportunity to discuss the views, values and opinions of others and allow the opportunity to practise reflection.

Cooperative

- Students should be cooperative collaborative learners in all aspects of their school life.
- Staff should demonstrate their ability to cooperate and collaborate as a learning community.

- The curriculum, lessons and learning should offer students the opportunity to cooperate and collaborate with their peers, those of other year groups within the school and those outside the school community..

Respectful

- Students should show respect to all members and the environment of the school and the wider local and global community.
- Staff should demonstrate respect to all members and the environment of the school and the wider local and global community.
- The curriculum, lessons and learning should offer students the opportunity to develop and demonstrate respect to all members and the environment of the school and the wider local and global community.

Adaptable

- Students should develop an adaptability to and welcome new and challenging circumstances and experiences.
- Staff should demonstrate their adaptability to new and challenging circumstances and experiences.
- The curriculum, lessons and learning should offer students the opportunity to develop and demonstrate their adaptability to new and challenging circumstances and experiences.

Through the development of these Learning Goals, the students should leave BIST as global citizens who demonstrate the Cambridge Learner attributes and are:

Confident in working with information and ideas – their own and those of others. BIST students are confident, secure in their knowledge, unwilling to take things for granted and ready to take intellectual risks. They are keen to explore and evaluate ideas and arguments in a structured, critical and analytical way. They are able to communicate and defend views and opinions as well as respect those of others.

Responsible for themselves, responsive to and respectful of others. BIST students take ownership of their learning, set targets and insist on intellectual integrity. They are collaborative and supportive. They understand that their actions have impacts on others and on the environment. They appreciate the importance of culture, context and community.

Reflective as learners, developing their ability to learn. BIST students understand themselves as learners. They are concerned with the processes as well as the products of their learning and develop the awareness and strategies to be lifelong learners.

Innovative and equipped for new and future challenges. BIST students welcome new challenges and meet them resourcefully, creatively and imaginatively. They are capable of applying their knowledge and understanding to solve new and unfamiliar problems. They can adapt flexibly to new situations requiring new ways of thinking.

Engaged intellectually and socially, ready to make a difference. BIST students are alive with curiosity, embody a spirit of enquiry and want to dig more deeply. They are keen to learn new skills and are receptive to new ideas. They work well independently but also with others. They are equipped to participate constructively in society and the economy – locally, nationally and globally.