



The BIST Way - OUR MISSION, VALUES, VISION & LEARNING

A dynamic learning community inspiring every individual to be the best that they can be.

OUR MISSION...

...at the British International School of Tbilisi is to provide the high quality education that is essential for achieving success in today's rapidly changing world. We equip learners with the essential knowledge, skills and expertise they need to realise their full academic and personal potential, and to succeed in work and life in the increasingly dynamic 21st century. This includes the development of academic subject knowledge and understanding, as well as developing intellectual, personal, social, emotional and physical skills.

OUR VALUES...

...at the British International School of Tbilisi we believe that:

- **Every child can learn.** We can ensure each learner's personal achievement by providing high quality teaching with high expectations of all and that every learner must be given the opportunity to develop their potential;
- **Each learner is unique** and deserves individual attention and respect;
- **The partnership between the school, the learner and their family** is essential to academic and social development and success.

OUR VISION...

...at the British International School of Tbilisi is to challenge and inspire learners in a stimulating and caring environment, prepare them for education beyond school and allow them to acquire the skills and knowledge to achieve their goals and dreams.

The British International School of Tbilisi aims to:

- Provide a caring, enriching and engaging environment where every learner can thrive;
- Motivate and engage learners in their learning; encourage children by consistently acknowledging, rewarding and celebrating their achievements and progress;
- Inspire life-long learners with growth mindsets who enjoy learning, make progress and achieve;
- Help learners develop high self-esteem and feeling of self-worth leading to them becoming confident individuals who are able to live healthy and fulfilling lives;
- Provide learners with a wide range of stimulating, practical and engaging learning experiences in and out of classroom developing their intellectual, personal, social, physical and emotional skills;
- Ensure the school is truly inclusive, cultivate tolerance and respect for diversity and embrace multiculturalism;
- Develop the ability to work successfully independently and in teams;
- Encourage a strong social conscience, a sense of civic responsibility and active involvement in today's multicultural world;
- Encourage parents to become actively involved in and support their child's education.

OUR LEARNING

At BIST students, staff, the curriculum, lessons and learning should reflect the **BIST Learning Goals** and be:

Enquiring

- Students should be asking questions about the subject matter being taught to deepen their understanding and about themselves and their learning.
- Staff should be examples of lifelong learning and continue to develop as professionals.
- The curriculum, lessons and learning should offer students the challenge of enquiry.

Resilient

- Students should develop their resilience to failure, learn from such experiences and be willing to take academic risks.
- Staff should demonstrate resilience in facing the challenges that arise at BIST.
- The curriculum, lessons and learning should challenge students and offer opportunities to develop resilience.

Communicative

- Students should develop their ability to communicate to varied audiences verbally, non-verbally and through a variety of written genres.
- Staff should demonstrate a strong ability to communicate to varied audiences in verbal, non-verbal and written forms of communication.
- The curriculum, lessons and learning should offer students the opportunity to develop their verbal, non-verbal and written forms of communication.

Thoughtful

- Students should develop their ability to consider the views, values and opinions of others on an issue and develop their skills at reflection.
- Staff should demonstrate their ability to consider the views, values and opinions of others on an issue and develop their skills at reflection.
- The curriculum, lessons and learning should offer students the opportunity to discuss the views, values and opinions of others and allow the opportunity to practise reflection.

Cooperative

- Students should be cooperative, collaborative learners in all aspects of their school life.
- Staff should demonstrate their ability to cooperate and collaborate as a learning community.
- The curriculum, lessons and learning should offer students the opportunity to cooperate and collaborate with their peers, those of other year groups within the school and those outside the school community.

Respectful

- Students should show respect to all members and the environment of the school and the wider local and global community.
- Staff should demonstrate respect to all members and the environment of the school and the wider local and global community.
- The curriculum, lessons and learning should offer students the opportunity to develop and demonstrate respect to all members and the environment of the school and the wider local and global community.

Adaptable

- Students should develop an adaptability to and welcome new and challenging circumstances and experiences.
- Staff should demonstrate their adaptability to new and challenging circumstances and experiences.
- The curriculum, lessons and learning should offer students the opportunity to develop and demonstrate their adaptability to new and challenging circumstances and experiences.

Through the development of these Learning Goals, the students should leave BIST as global citizens who demonstrate the **Cambridge Learner Attributes** and are:

Confident in working with information and ideas – their own and those of others. BIST students are confident, secure in their knowledge, unwilling to take things for granted and ready to take intellectual risks. They are keen to explore and evaluate ideas and arguments in a structured, critical and analytical way. They are able to communicate and defend views and opinions as well as respect those of others.

Responsible for themselves, responsive to and respectful of others. BIST students take ownership of their learning, set targets and insist on intellectual integrity. They are collaborative and supportive. They understand that their actions have impacts on others and on the environment. They appreciate the importance of culture, context and community.

Reflective as learners, developing their ability to learn. BIST students understand themselves as learners. They are concerned with the processes as well as the products of their learning and develop the awareness and strategies to be lifelong learners.

Innovative and equipped for new and future challenges. BIST students welcome new challenges and meet them resourcefully, creatively and imaginatively. They are capable of applying their knowledge and understanding to solve new and unfamiliar problems. They can adapt flexibly to new situations requiring new ways of thinking.

Engaged intellectually and socially, ready to make a difference. BIST students are alive with curiosity, embody a spirit of enquiry and want to dig more deeply. They are keen to learn new skills and are receptive to new ideas. They work well independently but also with others. They are equipped to participate constructively in society and the economy – locally, nationally and globally.